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ABSTRACT

This book examines whether learner autonomy as a pedagogical approach can improve the quality of foreign language learning. Chapter 1, "A Framework for Freedom," discusses "Learning in Process," "What Is Learner Autonomy? Towards a Definition"; "Why Learner Autonomy? A Rationale"; and "Implications of Learner Autonomy for Foreign Language Learning and Teaching." Chapter 2, "Intercultural Competence," includes "'Diving to Learn'," "Defining Intercultural Competence and Approaching Intercultural Learning"; "Why Teach Intercultural Competence? A Reinforced Rationale," and "Towards a Pedagogy for Intercultural Competence and Learner Autonomy." Chapter 3, "'A License for Learning': Evaluation, Teacher Roles and the Project's Development in Perspective," includes "Assessment and Evaluation," "Teacher Roles, and "The Challenge of Implementing Learner Autonomy in the Classroom." Chapter 4, "Modules for Intercultural Learning," includes "'Monoculturalism, Stereotypes and Beyond'" (Lees van Esch and Adri Elsen); "Cognitive and Attitudinal Development in Intercultural Learning" (Gloria Jover); "'Home and Horizon'" (Ragnar Aagard and Oliver St. John); "Intercultural Learning: Celebrating Christmas as an Example of a Religious Celebration in a Multicultural Group of Learners" (Helga Deeg); and "'Meeting for Meals'" (Marion Friedrich). Chapter 5, "Learning to Learn a Foreign Language: Listening, Reading and Speaking," includes "Learning to Teach How to Understand Spoken Language" (Gloria Jover); "Learning to Teach How to Read in a Foreign Language" (Petra Bohn, Adri Elsen, Kees van Esch, and Marion Friedrich); and "Learner Autonomy in Speaking Skills Development" (Ragnar Aagard and Oliver St. John). Chapter 6, "Learning to Learn a Foreign Language: Writing Skills," includes "'Profiling for Progress': Learner

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Autonomy in Writing Skills Development" (Adri Elsen and Oliver St. John); "Learner Autonomy in Initial Foreign Language Teacher Training: Writing Skills" (Marion Friedrich and Kees van Esch); and "Learner Autonomy in Developing Writing Skills" (Ragnar Aagard, Helga Deeg, and Gloria Jover). (Contains 81 references.) (SM)

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